



## The Council on Chiropractic Education (CCE)

### Draft Standards Comments and Proposed Modifications

Please use this form to propose modifications or to comment on the CCE Accreditation Standards Principles & Requirements for Accreditation, and the accompanying CCE Meta-Competencies Policy and Guidelines for DCP Assessment of Meta-Competencies. Please copy this form and use a separate form for each suggested modification.

**1. Proposed modification is submitted by:**

Date: 09/18/10  
(mm/dd/yy)

- 1) CCE Councilor
- 2) CCE Administrative Office Staff
- 3) Employee of a CCE-accredited program/institution
- 4) Student of a CCE-accredited program/institution
- 5) Field Practitioner (D.C.)
- 6) Other (please specify): Georgia Council of Chiropractic

**2. Location of proposed modification:**

**Section 1** Page \_\_\_\_\_ Principle \_\_\_\_\_ Paragraph \_\_\_\_\_  
(Example: Page 3, Principle II, Paragraph C.1.a.)

**Section 2** Page <sup>21</sup>\_\_\_\_\_ Sub-section <sup>H</sup>\_\_\_\_\_  
(Example: Page 14, Sub-section C)

Context: Paragraph \_\_\_\_\_ or Characteristics: Number \_\_\_\_\_  
(Example: Page 17, Sub-section E, Paragraph 2 or Page 19, Sub-section F, Number 7)

**Section 3** Page 26 Sub-section \_\_\_\_\_ (Self-explanatory)

**Meta-competencies** Page \_\_\_\_\_ Number \_\_\_\_\_ OR

Title \_\_\_\_\_ (Example: Page 3, No. 7 or Page 4, Alumni Outcomes)

**3. General Comments and/or Rationale for the proposed modification (if applicable):**

Detailed competency requirements should be specified in the educational standards, not in separate policy statements. The rigor associated with standards changes should not be compromised by placing key components outside of the standards document. An Addendum to the standards would be more appropriate than an external policy statement.



**4. Proposed modification (Optional)**

**A. Current version; FROM the following (if location of proposed revision needs clarity):**

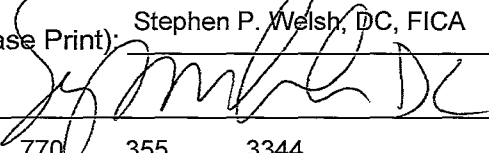
Listings of the required and optional components and recommended sources and types of evidence that may be used to demonstrate student achievement of the meta-competencies are cited in CCE Policy 3

**B. Proposal; TO the following (use attachment if necessary):**

Listings of the required and optional components and recommended sources and types of evidence that may be used to demonstrate student achievement of the meta-competencies are cited in Addendum 1 of the CCE Standards

**5. Contact Information (Optional)**

Name (Please Print): Stephen P. Welsh, DC, FICA

Signature: 

Telephone: (770) 355-3344 Email address: swelsh@mindspring.com

Please return to:  
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 Scottsdale, AZ 85258  
 Fax: (480) 483-7333 or Email: [cce@cce-usa.org](mailto:cce@cce-usa.org)